**Kilcleagh N.S.**

**Castledaly**

**Moate**

**Co. Westmeath**

**17806P**

**School Self-Evaluation Summary Report for School Community**

**Evaluation period: May 2012 to June 2014**

**Report issue date: June 2014**

**1. Introduction**

**The focus of the evaluation**

A school self-evaluation of teaching and learning in ***Kilcleagh N.S***was undertaken during the period ***May 2012***to ***May 2014.***During the evaluation, teaching and learning in the following curriculum areas were evaluated:

* ***Numeracy-Measures and Problem Solving***

This is a report on the findings of the evaluation.

 **School context**

* This is a co-ed rural primary school catering for pupils from Junior Infants to 6th Class
* There are 4 mainstream teachers, 0.8 Learning Support post and part-time Resource hours
* Kilcleagh N.S. administers Standardised Tests in Mathematics, Reading, and Spelling from 1st Class to 6th Class annually in May

**2. The findings:**

Having gathered the evidence and analysed the data some of the key findings are listed below

* While the Average School Scores for 2012 were above National Averages (**SS 112, Sten 7**) having analysed results in detail, class teachers were disappointed with the areas of **Measures** and **Problem Solving**. All teachers felt there was room for improvement in these areas
* We found that pupils are part of a very positive, engaging and varied Learning Environment
* They are actively involved in their own learning through
* Class teacher makes every effort to ensure that children are taught appropriate strategies to assist them in their learning *e.g. highlighting key words in a problem*
* Pupils are very versatile and open to a variety of teaching styles

Working in groups

Learning through play – Maths Games / Puzzles

Team teaching

Maths Stations (Every Friday 3rd & 4th Classes)

* Assessment is ongoing and many forms are used depending on strand being covered
* Parents were very supportive and interested in their child’s learning

**3. Progress made on previously identified improvement targets**

* Significant improvements in **Measures and Problem Solving** in Standardised Testswere recorded in **2013.** These have been maintained in **2014** results with every class still performing above the National average
* A lot more resources for numeracy and stored appropriately in an organized manner and this has benefitted the pupils in their learning and understanding of new concepts
* More interactive games on website
* Children enjoying the various new approaches, resources, games, displays and puzzles
* Attitudes to maths and problem solving has changed-become more positive
* Pupils are engaged in a more “hands on approach” using the environment “skills in content”

**4. Summary of school self-evaluation findings**

Our school has **strengths** in the following areas:

* Well resourced
* Good parental support
* Positive attitude towards Maths
* Planning has improved
* Home/School links on the website
* Teachers willing to do CPD courses

The following areas **are prioritised for improvement in 2014-2015**

* Continue and maintain present standards as pupils proceed up through the school
* Data and Shape and Space needs some attention as it caused concern in Standardised Testing
* Shape and Space in senior end of school (as a result of End of Term Assessment Testing)
* In Literacy we plan to address the area of Spelling in the coming year (as a result of Scores in standardised Tests)

No legislative and regulatory requirements need to be addressed: